



Together to learn, to grow, to serve



“A sense of belonging resonates throughout the school community”

TOGETHER
SERVING
GROWING
TO GROW

Welcome.

Our motto, **together to learn, to grow, to serve**, epitomises the values towards which the governing body, staff and student communities continue to strive. Students are inspired and encouraged to become everything that God has created them to be, through a wide-ranging and inclusive curriculum and a wealth of enrichment opportunities. The school is proud of its Christian distinctiveness, its sharing with and learning from people of other faiths or none. Central to this stands the commitment to develop spirituality across the whole curriculum, empowering students to consider a Christian worldview and discover its impact across all subject areas. We have been praised nationally for our Christian distinctiveness, and are increasingly recognised as a hub for research, professional development and best practice in this area.

A sense of belonging resonates throughout the school community and the very best in pastoral care is combined with innovative approaches to teaching and learning both inside and outside of the classroom.

The governing body and staff are

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committed to building on the trajectory of success which has been established, aiming to fashion a future characterised by academic excellence, pioneering cultural development and

the empowering of generations of young people who are able to see the world differently and who have the courage and passion to bring about change.

Staff lead by example and are passionate about encouraging, inspiring and stretching every individual in their care to ensure that they achieve at the highest levels.

Arriving as children, they will leave as adults equipped with outstanding results, life-changing experiences and servant-hearted characters, ready to impact the world in which they will live.



Empowering of generations of young people who are able to see the world differently and who have the faith, courage and passion to bring about sustainable change



Ethos.

The Nottingham Emmanuel School welcomes young people with or without a faith, into a safe, caring and enriching community. Coming from diverse backgrounds, students are encouraged to succeed according to their God-given talents and abilities.

Our Christian ethos is firmly grounded in core principles of wisdom, hope, community and dignity, where every student is valued as an individual. We strive to ensure that self-confidence and ambition are nurtured through praise and celebration of achievement.

Expectations are high and an ambitious culture of learning is developed through a wide range of engaging and enterprising educational opportunities. Our highly committed team of staff are resolute that all students should be equipped with the academic success and personal leadership skills to become responsible global citizens, empowered to bring about positive change for future generations.

Our core values are embedded throughout school life and by embodying them we seek to:

- Create a cohesive community



which is founded upon the love of God for his world and his people – serving and caring for others through unconditional love

- Ensure that everyone enjoys their time at Emmanuel and feels a sense of ownership and responsibility, working towards the implementation of school-wide policies, procedures and improvement priorities

- Place worship at the heart of the school and to deliver the curriculum through a Christian worldview

- Equip, empower and encourage all students to achieve academic excellence in every element of the curriculum

- Enable all students and staff to develop enquiring analytical minds with a sense of excitement and curiosity about the world, which will encourage the search for truth and develop a lifelong passion for learning

- Develop an enthusiasm and passion for the protection of the environment and understanding of sustainability

- Promote active and healthy lifestyles, achieving a positive work life balance

- Enhance the concept of partnership and collaboration between students, parents, staff and the wider community including the Church, charitable organisations, primary, further and

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higher education institutions, employers, industry and commerce

- Foster all aspects of personal and professional development, encouraging students and staff to be creative and innovative, to respond to challenges with confidence and conviction and to be capable of making sound judgements for life
- Develop a culture in which every member of the school community is valued, creating personal pride and respect for all



“ All students are equipped with academic success and personal leadership skills ”





“Excellent teaching ensures that students make strong progress, and develop aspirational destinations in university and employment contexts”

Achievement.

The impressive exam results achieved by students are as a result of the excellence in teaching and learning, alongside the most aspirational target-setting for students of all abilities.

Academic progress is rigorously monitored by senior staff and a wide range of support mechanisms are in place to ensure that every individual achieves their potential.

Our focus does not rest solely on exam performance, but rather finds its source in the Christian vision for every student and their potential. Key Stage 3 students make strong transition from primary school and as their curriculum broadens significantly, we ensure that their rapid progress is sustained through all subjects.

Students receive excellent personalised guidance as they opt for a broad range of Key Stage 4 courses and then throughout Years 10 and 11 are monitored carefully to ensure that

they achieve the very best outcomes.

Moving into the Sixth Form, a wide ranging curriculum ensures that students make strong progress and develop aspirational destinations in university and employment contexts.

The school continues to be resolutely committed to achieving ‘Outstanding’ in all areas as it continues its rapid ascendancy locally and nationally in all performance measures

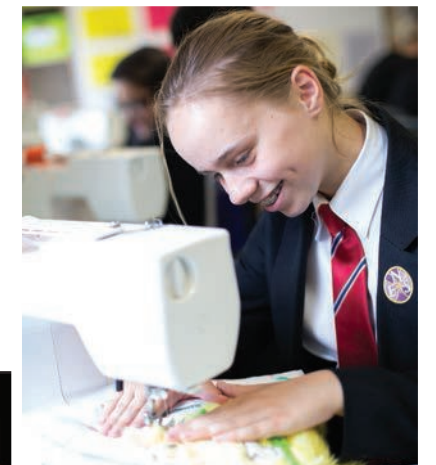
Most recently graded ‘Outstanding’ by the Church of England’s SIAMS inspection process, Emmanuel continues to be recognised as a pioneer and leader in the area of Christian

distinctiveness and regularly contributes regionally and nationally in this field. This is manifested in Acts of Worship and a range of faith pathway activities that help students and staff to develop their own faith journeys.

As part of our programme of self-review and our commitment to be at the forefront of innovation, we constantly seek to evaluate our progress and measure our own

developments, through researching and leading outstanding educational practice nationally. Our personalised staff development and coaching programmes enable staff to develop their practice to the highest of levels. Equally, staff are encouraged to take on active research to support their own personal development study at Masters level through our partnerships with a range of universities.

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Pastoral Care.

Through our outstanding pastoral care and guidance we ensure that every student is well cared for, nurtured and developed from the moment they are given a place at the school.

Pastoral care is provided through a year-based system combined with a House system with four Houses. The tutor meets with each student in their care on a daily basis for registration, prayer and tutorial work. During this time, academic progress and achievement levels are also closely monitored together with the students' contribution to school wide events and activities, and their participation in extracurricular clubs.

We are highly inclusive and committed to meeting the needs of all students, whether they have particular learning difficulties or are blessed with outstanding talent and ability. Our Student Support team provides additional specialist support to these students across the age and ability range.

The Special Education Needs Co-ordinator and the Gifted and Talented Co-ordinator have responsibility for the oversight of provision including liaison with external agencies and local business partnerships.

We expect the highest standards of behaviour and discipline throughout. We base our codes of conduct, including classroom expectations, on the core Christian values of the school.

Students have positive attitudes to learning and frequently talk about the

positive relationships that exist between staff and students. Students' outstanding behaviour and leadership skills are regularly praised through our well developed reward systems, celebrating success at every opportunity.

Chaplaincy is a strong feature of the school and the strategy team provides leadership support for a significant number of lunchtime and after-school events and activities that are led by staff and students. This includes Showcase groups, Bible study groups, Christians In Sport, Prayer and Worship groups.

The school promotes a close home-school partnership with parents who may contact the school at any time to check on the progress of their child.

Additionally, there are more formal opportunities for consultation with parents and reporting about academic progress. These include the publication of termly assessments and parent/teacher consultation evenings. Student progress is kept under constant review and intervention programmes are implemented for any student who may be underachieving.

Equally we encourage all parents to attend the Parent Partnership with meetings held every term. Parents feel valued because they contribute their views on the school improvement priorities, policies and procedures.

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Curriculum.

We have created a range of ambitious curriculum pathways for all groups of learners, so as to facilitate outstanding progress for every individual. GCSE, A Level and vocational provision is centred on maximising the achievement of every student. In Years 7, 8 and 9 students are taught in sets in the vast majority of subjects, which are then carried through into Years 10-13, where setting is particularly driven by individualised curricula and learning pathways.

The school's staffing structure

provides the framework to ensure that the quality of care and guidance is exceptionally

strong at all levels. Curriculum subjects are grouped together into Learning Communities and each Director of Learning leads a team of subject leaders who in turn manage their specialist teachers. The tutor is pivotal in monitoring the academic progress of each student in their tutor group, with the Achievement and Pastoral Manager responsible for the leadership and oversight of each year group. Students develop excellent relationships because the pastoral team stays with their group across the Key Stages. A team of academic mentors work closely with teaching

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staff to provide additional individual intervention support, thus helping each student to fulfil their academic potential.

Religious Education is highly valued and is an integral part of the school curriculum for all students across every year group leading to GCSE accreditation, with Philosophy and Ethics A Level offered in the Sixth Form.

The PSHE and Citizenship programme is delivered by a specialist team,

through a de-timetabled programme of focus days. They prepare our students to be confident in taking an active

role as responsible citizens in our society today. Increasing numbers of international partnerships have further developed the global awareness of students and empowered them to express their faith in action.

Teachers have high expectations of the students in their care and as a school we are aspirational in the setting of targets. Staff work collaboratively in their planning of lessons and, as a consequence, staff have developed a range of teaching and learning styles that demand high levels of challenge

for the students and extend beyond the classroom. Controlled assessments, practical work, individual projects, group work, discussions, visits and outside speakers, support formal class teaching. Independent learning is integral to each student's programme.



Learning Outside the Classroom.

Students enrich their learning and personal development through an outstanding programme of out-of-class activities, provided across every subject area. All students are expected to participate in the wide range of lunchtime and after school clubs and regular attendance in out of hours learning helps students to achieve at higher levels. We are grateful to our committed team of staff who go the extra mile, giving up their time to make a positive difference to our students and their achievements. Clubs and societies exist across the subject teams, including choirs, bands,

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productions, art exhibitions, debating, computer programming, enterprise, electronics and forensics to name but a few. In addition, sporting success is a key feature of our PE provision, with Emmanuel regularly dominating the league tables

across the city and county and achieving high profile national successes in team and individual sports. In addition, all students have the opportunity to attend a programme of residential experiences. This includes to the most ambitious and transformative international links with partner schools and colleges in Ghana, Spain, France and USA.

Perhaps most ambitious of these is our partnership with Dutch Komenda School in Ghana, where we take an annual expedition of Year 11-13 students to undertake a range of practical building and service projects, which enhances the global dimension of our curriculum. Our House activities programme focuses on developing charity work and undertaking service and leadership projects. This sees the school raise a significant amount of money for a wide range of charities and students are also given the opportunity to develop their own leadership skills through serving their local community. This is seen most actively in the Sixth Form where students are regularly working in Primary Schools, Churches, Youth Clubs, Sports Coaching etc., giving 2 hours per week of their studies to service programmes, living out our mission 'to serve'.



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Transition, Employability & Destinations.

Our well-developed Year 7 transition programme for new students includes a range of activities and events that support both students and parents in the smooth transition to secondary education. We recognise that our students come from over 50 different feeder schools from across the city and county and therefore we want to ensure that every child settles in well, making new friends. Our academic mentors, together with our student leadership teams, including our Helping Hands team and Year 8 Buddies very much support the effective transition of students.

A wide range of primary school partnerships ensures that transition is smooth, involving taster sessions, visits, enrichment opportunities and joint learning projects, focused both on academic and faith development. Equally, partnerships with local and city churches ensure that students' spiritual development is well catered for and supported both in the classroom and as part of the dynamic programme of Chaplaincy activities.

From the moment that students begin their transition into Year 7, our aim is to ensure that students make ambitious rates of progress, alongside being cared for and developed as individuals in a personalised way.

We pride ourselves on our relationships with students and parents in this crucial stage, which paves the way for 7 years of the very best learning and progress in a wide variety of areas.

As students continue their journey through the school, we aim to prepare them for the most ambitious university and employment destinations. Academic progress is strong in the Sixth Form, with students moving onto the Oxbridge and Russell Group universities in a variety of subjects. Our dedicated Employability Champion works with students across all year groups, providing vital business links and experiences to root our academic activity in our rapidly changing local and global economy.

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