

# The Nottingham Emmanuel School – R.S. Curriculum Map (2019-2020)



	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
<b>Year 7</b>	<p><b>Understanding Christianity</b></p> <p>What is the Bible?                      What is Eucharist?                      Who was Jesus?                      What is a disciple?                      What can we learn about our identity from Islam?</p>	<p><b>An introduction to Islam</b></p> <p>What is Islam?                      Muhammad                      The Night of Power                      How did Islam start?                      The Five Pillars of Islam                      What can we learn about our identity from Islam?</p>	<p><b>Non-religious beliefs</b></p> <p>Atheism                      CAF revision and Assessment                      Humanism                      The Happy Human                      What can we learn from non-religious beliefs?</p>	<p><b>Buddhism</b></p> <p>Feedback from CAF                      Exam skills                      Who was the Buddha?                      Buddhism booklet                      Part 1 – Central ideas &amp; concepts                      Part 2 – Buddhist beliefs</p>	<p><b>Buddhism</b></p> <p>Buddhism booklet                      Part 3 – Being an inquisitive learner                      Part 4 – Research and investigation                      Part 5 – Central ideas in Buddhism                      Part 6 – Evaluating Buddhist themes                      Part 7 – Creative reflection                      Part 8 – Buddhist ethics                      Part 9 – Research and investigation II                      Part 10 - A summary</p>	<p><b>The Bible – The Big story (Old Testament)</b></p> <p>Creation                      The Fall                      Commands                      Sin                      Forgiveness                      Sacrifice &amp; atonement                      The prophets                      Exile                      The hope of a messiah</p>
<b>Year 8</b>	<p><b>A-Z of religion</b></p> <p>Numbers                      Omnis                      Prophets                      Qur’an                      Revision and assessment</p>	<p><b>People of Faith</b></p> <p>Abraham                      Oscar Romero                      Martin Luther King                      Malala                      Mother Teresa                      How is our identity shaped by what we believe and what we do?</p>	<p><b>Ethics</b></p> <p>Utilitarianism                      Natural Law                      Divine Command Theory                      Kantian Ethics                      Situation Ethics                      What is the best way to live a good life?</p>	<p><b>Humanism (Exploring beliefs without a deity – new topic for this year)</b></p> <p>What is humanism?                      The happy human                      Epicurus</p> <p><b>Buddhism (Years 7 and 8 are learning the same content about Buddhism as it is new curriculum content this year)</b></p> <p>Buddhism booklet                      Part 1 – Central ideas &amp; concepts                      Part 2 – Buddhist beliefs</p>	<p><b>Buddhism</b></p> <p>Buddhism booklet                      Part 3 – Being an inquisitive learner                      Part 4 – Research and investigation                      Part 5 – Central ideas in Buddhism                      Part 6 – Evaluating Buddhist themes                      Part 7 – Creative reflection                      Part 8 – Buddhist ethics                      Part 9 – Research and investigation II                      Part 10 - A summary</p>	<p><b>The Bible – The Big story (New Testament)</b></p> <p>Do we need a Messiah?                      How do we change the world?                      Commands and moral action                      What is our place in the world?                      Sacrifice                      The New creation                      What does it mean to be a good person?</p>

<b>Year 9</b>	<p><b>Christian Beliefs</b></p> <p>Nature of God Trinity Creation Exam Practice Incarnation Exam skills Jesus Atonement Eschatology</p>	<p><b>Christian Beliefs</b></p> <p>Eschatology continued Problem of Evil Suffering Solutions to the problem of evil Knowledge test &amp; Revision</p> <p><b>Muslim Beliefs</b></p> <p>Nature of Allah Sunni/Shi'a Split Six Beliefs Risalah</p>	<p><b>Muslim Beliefs continued</b></p> <p>CAF revision and assessment Risalah (lesson 2) Muhammad Exam Skills Kutub Malaikah Five Roots Al-Qadr Akhirah Revision</p>	<p><b>Marriage and Family</b></p> <p>The importance of marriage Christians teachings about sex Revision</p>	<p><b>Marriage and Family</b></p> <p>What happens in a Christian wedding? What does the local Church do for the local community? Contraception &amp; family planning Divorce and remarriage What can women do in the Church?</p>	<p><b>Marriage and Family</b></p> <p>Christian teachings Key word revision &amp; test Prejudice and discrimination in the Church Revision tasks</p>
<b>Year 10</b>	<p><b>Islamic Beliefs</b></p> <p>A quick overview The six articles of Sunni Faith The Five roots of Shi'a Islam The nature of Allah Comparison between the Christian God and Allah Al Qadr Risalah Angels</p>	<p><b>Good and Evil</b></p> <p>What makes an act wrong? Revision and Exam Practice Revision of the problem of evil (highlighted through knowledge tests as an area of weakness.)</p>	<p><b>Good and Evil</b></p> <p>Good, Evil and Suffering What makes an act wrong? (Essay lesson) Religious and ethical responses to crime and punishment The causes of crime Treatment of prisoners Prison chaplains The death penalty Revision test and revision lesson Forgiveness Exam practice Revision lessons (covering all content from Y9-present)</p>	<p><b>Islamic Practices</b></p> <p>The Five Pillars of Sunni Islam</p> <p><b>Revision booklets</b></p> <p>Complete one booklet per week.</p>	<p><b>Revision booklets</b></p> <p>Complete one booklet per week.</p> <p><b>Islamic Practices</b></p> <p>Project looking at the five pillars of Islam</p>	<p><b>Islamic Practices</b></p> <p>Project looking at the 10 obligatory Acts of Islam Festivals Jihad</p>
<b>Year 11</b>	<p><b>Islamic Beliefs (WJEC)</b></p> <p>Allah Adalat &amp; Al Qadr Prophets Risalah 15 mark questions Angels</p>	<p><b>Islamic Beliefs (WJEC)</b></p> <p>Akhirah Qur'an and Kutub Revision, Mock exams and feedback</p>	<p><b>Islamic Practices (WJEC)</b></p> <p>Five Pillars 10 obligatory Acts Jihad Festivals</p>	<p><b>Revision</b></p>		

Year 12 Philosophy	<b>AUT 1</b>	<b>AUT 2</b>	<b>SPR 1</b>	<b>SPR 2</b>	<b>SUM 1</b>	<b>SUM 2</b>
	Philosophical Language & Thought Ancient Philosophical Influences Plato & Aristotle	Philosophical Language & Thought Soul, mind and body	The existence of God Arguments based on observation	The existence of God Arguments based on reason  Religious Experience	Work to be completed at home The problem of Evil  Ethics  Situation Ethics, Kantian Ethics & applied to Euthanasia	Situation Ethics, Kantian Ethics & applied to Euthanasia
Y12 DCT & Ethics	<b>Developments of Christian thought</b>  Augustine and human nature Exam skills Death & the afterlife	<b>Developments of Christian thought</b>  Death & the afterlife Knowledge of the existence of God Jesus (intro & as a moral teacher)	<b>Developments of Christian thought</b>  Jesus (as liberator & as son of God) Christian moral principles Christian moral action: Bonhoeffer	<b>Developments of Christian thought</b>  Bonhoeffer  <b>Ethics (secular)</b> Utilitarianism Kantian Ethics	<b>Ethics (secular and applied)</b>  Kantian Ethics Applied Ethics; Business Ethics	<b>Start A2 Content: Ethics</b>  Sexual Ethics
Year 13 Philosophy	<b>AUT 1</b>	<b>AUT 2</b>	<b>SPR 1</b>	<b>SPR 2</b>	<b>SUM 1</b>	<b>SUM 2</b>
	Religious Language Negative, Analogical or Symbolic The apophatic way (via negativa) Caataphatic way (via positive) Symbol	Religious Language Twentieth century perspectives Logical Positivism (Ayer) Wittgenstein's language games & forms of life The factual quality of religious language in the falsification symposium	The nature or attributes of God Omnipotence Omniscience Omni benevolence Eternity (Anselm & Boethius) Free Will (Boethius, Anselm & Swinburne)	The challenge of Secularism Development of Christian Thought) God is an illusion and a result of wish fulfilment Christianity should play no part in public life (programmatic secularism)	Marxism and Liberation Theology	
Y13 DCT & Ethic	<b>Ethics</b>  Sexual Ethics Conscience Pluralism and Society	<b>Developments of Christian Thought</b>  Pluralism and Society Pluralism and Theology Exam skills	<b>Developments of Christian Thought</b>  Gender and Society Gender and Theology	<b>Ethics</b> Meta-Ethics  <b>Revision</b> (responsive to areas for development in mock exams)	<b>Revision</b>  (Responsive to areas for development in mock exams)	