

The Nottingham Emmanuel School – Sociology Curriculum Map (2019-2020)



	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Year 12 Sociology	<p>Education Differential achievement and social class, internal and external factors Differential achievement and ethnicity, internal and external factors</p> <p>Research methods Choosing a research method. Quantitative and qualitative data, hypothesis formation and operationalising. Practical, ethical and theoretical issues</p> <p>Families and Households Interpretivist & positivist methodologies Using experiments in sociological research: Field, lab and comparative method.</p>	<p>Education Differential achievement and gender, Gender and subject choice.</p> <p>Research methods Using questionnaires in sociological research</p> <p>Using interviews in sociological research</p> <p>Families and Households Methods in context-choosing suitable methodologies for researching with specific social groups and for researching specific issues within education</p>	<p>Education Role of education (sociological theories) Educational policy and inequality</p> <p>Research methods Using observations in sociological research Using official statistics in sociological research</p> <p>Families and Households Unit 2 families & household begin week 4 Couples- Domestic division of labour, resources and decision making (money and power) and Sociological explanations of domestic violence. Childhood as a social construct.</p>	<p>Education Role of education (sociological theories) Educational policy and inequality</p> <p>Research methods Using documents in sociological research</p> <p>Families and Households Theories of the family Demography, ageing population and migration</p> <p>Families and Households Changing family patterns of marriage divorce and cohabitation Ethnic differences in the family Family diversity</p>	<p>Family and social policy Comparing the social policy of the UK with other countries around the world.</p> <p>Assessing the intention behind social policy</p>	<p>Crime and deviance Introduction to the functionalist perspective- Can crime and deviance ever be functional and/or society?</p>
Year 13 Sociology	<p>Crime and deviance Strain theories, Merton to contemporary functionalist theory Subcultural theories Interactionism and labelling theory Left and right realism</p>	<p>Crime and deviance Gender and patterns of crime and deviance Ethnicity and patterns of crime and deviance Crime and the media Crime and globalisation including green crime, state crime and human rights crime.</p>	<p>Crime and deviance Control - punishment and surveillance Victimology</p> <p>Beliefs in society Beliefs in society- To begin in week 4 Sociological definitions of religion</p> <p>Theory and methods Functionalist, Marxist and Feminist theories of religion. Religion and social change.</p>	<p>Crime and deviance Secularisation in the UK and beyond. Religion renewal and choice in contemporary society & religion in a global context. Religious organisations, movements and members Ideology and science. Sociology and science, objectivity and values.</p> <p>Theory and methods Usefulness of theoretical perspectives: Functionalist, Marxist, Feminist and Social action theories</p>	<p>Theory and methods Globalisation, modernity & postmodernity Sociology and social policy.</p>	