



16 October 2020

Dear Parent/Carer

### 'Character for Learning' grades

I hope this letter finds you and your families well. Students have recently been awarded 'Character for Learning' grades from each of their teachers. These grades, along with other key information about your child's attendance and behaviour are available to view on Go4Schools. Please see the attached guidance to gain further understanding of how teachers have evaluated your child's approach to lessons so far.

### Assessments and Parents Evenings

Students may sit several 'low stakes' assessments through the year within their lessons, however they will also sit one, more formal set of assessments annually. We place these 'CAF' assessments within the assessment cycle to consider students' progress against their KS2 'starting points' with us, and create '**progress indicators**' for each subject after each assessment point. As part of this process we help students review their progress in review activities during tutor time, to reflect on their work so far and to set targets for themselves, based on their 'progress indicators', and also link this process to parent information evenings. This year we will not be hosting progress evenings in person, with further information to follow, outlining how they will work. Below I have outlined some key events and dates through the coming terms:

	Parent Information Event	CAF Assessment Window	Progress Evening
Year 7	<b>-Meet the Tutor Online Event in Half Term 2 (Date TBC) -Pre-Assessment Information Evening w/c 29<sup>th</sup> March</b>	<b>26<sup>th</sup> April - 7<sup>th</sup> May 2021</b>	<b>15<sup>th</sup> June</b>

I would encourage you and/or your child to email teachers directly if you would like to discuss their initial progress in a particular area or to ask for additional guidance on homework. If you have any further questions, please contact me at: [jsa@emmanuel.nottingham.sch.uk](mailto:jsa@emmanuel.nottingham.sch.uk)

Yours faithfully

Mr J Saunders  
Assistant Principal

