

Link what you
already know to
the text



Use **inference**; look
beyond the
obvious.



Ask **questions**:
“I wonder...”



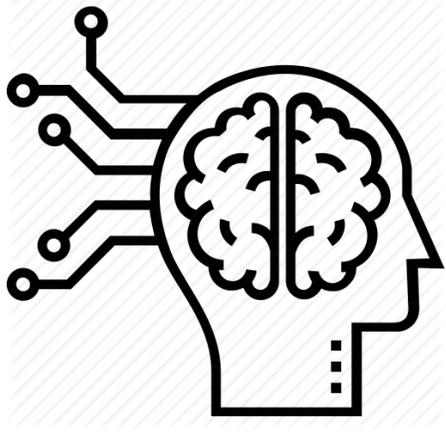
Mark the breakdown
and repair it by
decoding



Visualise pictures in
your head.



Summarise:
pick out the
main points



Link what you **already know** to the text

Ask yourself:

- What does this remind me of?
- Where have I seen, read or heard something similar?
- Have I experienced anything similar?
- Have I learnt about this in another subject?

As well as reading the text, don't forget to look at:

- The title
- The illustrations
- The layout
- The blurb (if there is one)



Ask questions: “I wonder...”

- Annotate (label) a text or picture with all the questions you have
- Use the questioning grid to open up questions
- If one question leads to another, add that too! (Question storm!)
- With a partner or group, come up with possible answers to your wonderings. Can you find clues in the text that help?

| | Is/Are/ Was | Did/ Do | Can/ Have | Would/ Should | Will | Might/ Could |
|-------|----------------|------------|--------------|------------------|------|-----------------|
| What | | | | | | |
| Where | | | | | | |
| When | | | | | | |
| Who | | | | | | |
| Why | | | | | | |
| How | | | | | | |

Deeper questions



Visualise pictures in your head.

Ask yourself:

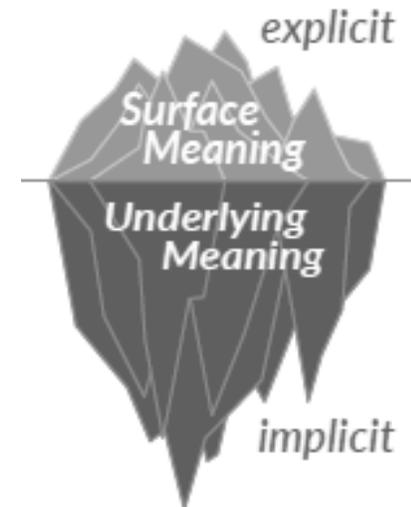
- What are the words and phrases helping me imagine?
- How do I picture the setting or atmosphere?
- What do I imagine is happening?
- What objects or people are involved? What do they look like?
- What action or process is taking place? How does it look?



Use **inference**; look beyond the obvious.

Ask yourself:

- What might be the deeper or implicit meaning?
- What does this: suggest, convey, depict, imply?
- How does this make me feel?
- Why might the writer have included this? What might they want you to understand?
- What is the writer not saying directly, but hinting at?



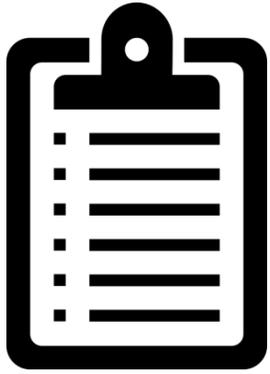


Mark the breakdown and repair it by **decoding**

As you read, circle words and phrases that you do not know the meaning of (this is where you 'break down')

Now ask yourself:

- What is the text about? What might this link to this word?
- Does this word look similar to any others that you know?
- Does this word sound similar to any others that you know?
- How does the word break down? Do you recognise any parts of it?
- What do you wonder that the word means?



Summarise: pick out the **main points**

Ask yourself:

- What is this text about, in no more than 20 words?
- How would I explain this text, in my own words, to someone else?
- What happens at the beginning, middle and end?
- What are the main ideas or themes that run through the text?
- If I were to reread this summary, would I still understand what the text was about?