

# The Nottingham Emmanuel School – History Curriculum Map (2021-2022)



|            | AUT 1  | AUT 2   | SPR 1  | SPR 2  | SUM 1   | SUM 2  |
|------------|--|---|--|--|---|--|
| Year 7     | <b>Invasions 43AD onwards</b><br>Know and understand:<br>Roman Invasion of Britain<br>Black Romans<br>Dark Ages<br>Anglo-Saxon Invasion and Control<br>Viking Invasion<br>Norman Invasion  | <b>Norman Conquest 1066 onwards</b><br>Know and understand:<br>Contenders for the throne<br>Battles of Fulford and Stamford Bridge<br>Battle of Hastings<br>Bayeux Tapestry<br>Castles<br>Feudal System<br>Domesday Book                        | <b>Medieval Kings and People 1170 onwards</b><br>Know and understand:<br>Medieval Church<br>Queen Matilda<br>Henry II<br>Richard the Lionheart and crusades<br>King John<br>Life of a peasants<br>Black Death<br>Peasant Revolt                              | <b>Renaissance around the world 1400 – 1600</b><br>Know and understand:<br>Age of exploration<br>Great Plague and Great Fire of London.<br>Songhai Empire<br>Ming Kingdom<br>Inca Empire<br>Benin Kingdom<br>Suliman the Magnificent | <b>Tudors and Stuarts 1400-1600s</b><br>Know and understand:<br>Henry VII<br>Henry VIII<br>Black Tudors<br>Edward VI<br>Lady Jane Grey<br>Mary I<br>Elizabeth I<br>James I<br>Charles I   | <b>The English Civil War 1642-1651</b><br>Know and understand:<br>Causes of the Civil War<br>Battle of Naseby<br>Role of women in the war<br>Oliver Cromwell's rule in England<br>Cromwell in Ireland  |
| COVID      | Taught as normal but teachers focus on teaching key basic historical skills that may have been missed from KS2.  |   |  |  |   |  |
| Year 8     | <b>Slave Trade and Empire 1600-1800s</b><br>Know and understand:<br>British origins of slave trade and economic benefits<br>Middle Passage and life on British plantations<br>Resistance and Rebellions<br>Abolition   | <b>Civil Rights Movement 1860s onwards</b><br>Know and understand:<br>Emancipation Proclamation<br>Segregation<br>KKK<br>American Civil Rights Movement<br>Martin Luther King Jr and Malcolm X<br>Wind Rush<br>Civil Rights Movement in Britain | <b>Industrial Revolution 1750-1900</b><br>Know and understand:<br>British empire<br>Empire in India<br>Empire in Ireland,<br>Scramble for Africa<br>Population<br>Transport<br>Cotton Mills and connection to Slavery<br>Conditions in Towns<br>Factory Acts | <b>Women's suffrage movement 1860-1918</b><br>Know and understand:<br>Women in Victorian England<br>Suffragists<br>Suffragettes<br>Hunger Strike<br>Epsom Derby<br>Suffragists vs Suffragettes,<br>Suffragettes at war               | <b>WW1 1914-1918</b><br>Know and understand:<br>MAIN causes of the war<br>Assassination of Franz Ferdinand<br>Weapons<br>Trench Warfare<br>Life in Trenches<br>General Haig<br>Soldiers from the Empire<br>Role of Russia + Revolution<br>Treaty of Versailles. | <b>WW2 1939-1945</b><br>Know and understand:<br>Road to WW2<br>Homefront and Blitz<br>Dunkirk<br>Battle of Britain<br>Pearl Harbour<br>D- Day<br>Atomic Bomb<br><b>Holocaust</b><br>Persecution to Genocide<br>Jews fighting back<br>Who was to blame<br>Memorials |
| COVID RECO | Taught as normal but 'Write like a historian' strategies utilised to catch up on missed opportunities to teach skills and AFL to assess gaps in key concept knowledge from previous year.  |   |  |  |   |  |
| Year 9     | <b>Cold War 1945-1991</b><br>Know and understand:<br>Post-WW2'S rivalry<br>Space Race<br>Vietnam War<br>Cuban Missile Crisis<br>JFK's assassination<br>Fall of Berlin War and USSR   | <b>Arab-Israeli Conflict</b><br>Land claims<br>Balfour Declaration<br>Wars<br>Intifada<br>Peace Process   | <b>Weimar and Nazi Germany 1918-1939</b><br>Know and understand:<br>The Weimar Republic 1918–29  | <b>Weimar and Nazi Germany 1918-1939</b><br>Know and understand:<br>The Weimar Republic 1918–29  | <b>Weimar and Nazi Germany 1918-1939</b><br>Know and understand:<br>Hitler's rise to power, 1919–33   | <b>Weimar and Nazi Germany 1918-1939</b><br>Know and understand:<br>Nazi control and dictatorship, 1933–39   |
| COVID      | Taught as normal but 'Write like a historian' strategies utilised to catch up on missed opportunities to teach skills and AFL to assess gaps in key concept knowledge from previous year. Weimar and Nazi Germany taught as first GCSE topic due to high demanding skills and therefore more time between y9-11 to embed these skills. |   |  |  |   |  |
| Year 10    | <b>American West 1835-1895</b><br>Know and understand:<br>The early settlement of the West, c1835–c1862  | <b>American West 1835-1895</b><br>Know and understand:<br>Development of the plains, c1862–c1876  | <b>American West 1835-1895</b><br>Know and understand:<br>Conflicts and conquest, c1876–c1895  | <b>Migration to Britain 1100 – 1500 &amp; 1500 - 1700</b>  | <b>Migration to Britain 1700 – 1900</b>   | <b>Migration to Britain Notting Hill 1900 - 2010</b>   |

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|-------------|---|---|--|--|---|--|
| COVID       | Taught as normal but 'Write like a historian' strategies utilised to catch up on missed opportunities to teach skills and AFL to assess gaps in key concept knowledge from previous year. |   |  |  |   |  |
| Year 11     | <b>Weimar and Nazi Germany 1918-1939</b><br>Know and understand:<br>Nazi control and dictatorship, 1933–39  | <b>Anglo-Saxon and Norman England 1064-1088</b><br>Know and understand:<br>Anglo-Saxon England and the Norman Conquest, 1060–66 | <b>Anglo-Saxon and Norman England 1064-1088</b><br>Know and understand:<br>William I in power: securing the kingdom, 1066–87 | <b>Anglo-Saxon and Norman England 1064-1088</b><br>Know and understand:<br>Norman England, 1066–88 | Revision + Exams  | Exams  |
| COVID       | Taught as normal but 'Write like a historian' strategies utilised to catch up on missed opportunities to teach skills and AFL to assess gaps in key concept knowledge from previous year. |   |  |  |   |  |
| Year 12     | <b>Russia 1917-1991</b><br>Politics<br><b>GDR 1949 – 1989</b><br>Intro and Theme 1  | <b>Russia 1917-1991</b><br>Economy<br><b>GDR 1949 – 1989</b><br>Theme 1 and Theme 2   | <b>Russia 1917-1991</b><br>Culture<br><b>GDR 1949 – 1989</b><br>Theme 2 & 3  | <b>Russia 1917-1991</b><br>Society<br><b>GDR 1949 – 1989</b><br>Theme 3 & 4                        | <b>Russia 1917-1991</b><br>Collapse of USSR:<br>interpretations & Revision<br><b>GDR 1949 –1989</b><br>Collapse of GDR & Revision | Exams + NEA preparation and completion (CRM) |
| COVID RECO  | Taught as normal but 'Write like a historian' strategies utilised to catch up on missed opportunities to teach skills and AFL to assess gaps in key concept knowledge from previous year. |   |  |  |   |  |
| Year 13     | <b>Tudor Rebellions</b><br>Henry VII & Henry VIII   | <b>Tudor Rebellions</b><br>Edward VI (Ketts Rebellion) & Elizabeth (Northern Rebellion)   | <b>Tudor Rebellions</b><br>Elizabeth (Tyrone Rebellion)  | <b>Russia and GDR and Tudor Revision</b>   | <b>Russia and GDR and Tudor Revision</b>  | Exams  |
| COVID RECOV | Taught as normal but 'Write like a historian' strategies utilised to catch up on missed opportunities to teach skills and AFL to assess gaps in key concept knowledge from previous year. |   |  |  |   |  |

