

MFL RECOVERY CURRICULUM

	HT1	HT2	HT3	HT4	HT5	HT6
YEAR 7	<p>MY WORLD</p> <ul style="list-style-type: none"> Greetings Personal and Physical Description Family <p>A lesson has been introduced to help students with self testing techniques .</p>	<p>MY WORLD</p> <ul style="list-style-type: none"> Colours Animals Christmas 	<p>MY SCHOOL</p> <ul style="list-style-type: none"> Subjects Teachers Opinions Facilities Extra-curricular activities 	<p>MY FREE TIME</p> <ul style="list-style-type: none"> Sports Weather Hobbies Weekend plans 	<p>MY TOWN</p> <ul style="list-style-type: none"> Places in town A map Activities 	<p>MY TOWN</p> <ul style="list-style-type: none"> Hispanic town research End of year exams Poetry
YEAR 8	<p>EVERYTHING ABOUT MY LIFE</p> <ul style="list-style-type: none"> Television and Films Activities yesterday Revision and CAF exam Technology and books Music and music stars Clothes and style Christmas <p>We have changed the order of the topics this year as we made the decision to take the past tense out of the CAF and then introduce it later in the half term. This is because we needed to spend more time embedding the future tense which was introduced at the end of year 7.</p>		<p>MAKING PLANS</p> <ul style="list-style-type: none"> Making plan Excuses Daily routines Linking topic Game day! A magazine article I have a problem 	<p>MADRID/ PARIS</p> <ul style="list-style-type: none"> Madrid/Paris attractions Revision and CAF Buying souvenirs Extended texts in three tenses 	<p>FOOD</p> <ul style="list-style-type: none"> Food and drinks End of year exams Mealtimes At the restaurant Fiesta! Project movie <p>Project movie has been scrapped, as more time will be needed to cover the curriculum. However for the most able groups it may be used.</p>	
YEAR 9	<p>THIS IS HOW WE ARE</p> <ul style="list-style-type: none"> Opinions and hobbies Invitations 	<p>JOB AND CAREERS</p> <ul style="list-style-type: none"> Jobs Job prospects Speaking skills 	<p>HEALTHY LIVING (Spanish) HOLIDAYS (French)</p>	<p>YOUNG PEOPLE CAN CHANGE THE WORLD</p> <ul style="list-style-type: none"> My rights My priorities 	<p>LIFE AT SCHOOL</p> <ul style="list-style-type: none"> A school day A good student School rules Uniform 	<p>INTERESTS AND INFLUENCES</p>

	<ul style="list-style-type: none"> • Celebrities • Concerts • Music • Biographies <p>This topic has been extended slightly to allow teachers time to revisit and embed the past and future tenses.</p>	<ul style="list-style-type: none"> • The future • Typical day • Famous people • Christmas adverts 	<ul style="list-style-type: none"> • Healthy vs Unhealthy • Active lifestyle • Daily routine • Adventures • Past experiences • Tourist attraction 	<ul style="list-style-type: none"> • Fairtrade • Happiness • Against injustice • Against injustice - project 		<ul style="list-style-type: none"> • My hobbies • Last weekend • An interview
YEAR 10	FAMILY AND FRIENDS <ul style="list-style-type: none"> • Describing my family • Describing my friends • Family relationships 	HOME AND TOWN <ul style="list-style-type: none"> • At home • Revision and CAF • House location • Amenities • My town 	FOOD AND HEALTHY LIVING <ul style="list-style-type: none"> • Sport • Diet and eating out • I will practice ... • Extreme sports • Food around the world 	WELLBEING AND LEARNING AT SCHOOL <ul style="list-style-type: none"> • Food and drinks • Eating out • Food around the world 	CUSTOMS AND FESTIVALS <ul style="list-style-type: none"> • Let's party • Party with us • Changes in traditions • Talking about festivals • Festivals around the world • Family celebrations <p>This topic has been moved to after holidays in year 11 as it was too much of a rush to fit it in and as it is quite a tough topic, it did not make sense to start year 11 with this topic as it could be quite demotivating.</p>	FUTURE PLANS <ul style="list-style-type: none"> • Future options • Study or work • Revision and MOCK • Uni - is it worth it?
YEAR 11	HOLIDAY <ul style="list-style-type: none"> • Let's go on holiday • Last holiday • Travel experiences • Discovering France/ Spain 	LIFE PLANS ENVIRONMENT <ul style="list-style-type: none"> • Love and relationships • Life plans + relations • Recycling and Reusing • Environmental problems • MOCK exams 	GLOBAL ISSUES SOCIAL ISSUES <ul style="list-style-type: none"> • Volunteering • Charity work • Mock feedback • Volunteering • Charity work 	REVISION		

YEAR 12	<p>CYBERSPACE</p> <ul style="list-style-type: none"> • Internet 's influence • Social Media • Mock exam • Intelligent mobiles 	<p>TRADITIONAL VALUES</p> <p>GENDER EQUALITY</p> <ul style="list-style-type: none"> • Family changes • wedding / divorce <p>The catholic church</p> <ul style="list-style-type: none"> • women and jobs • chauvinism • LGBT rights • MOCK EXAMS <p>Women in 20th century</p>	INTRODUCTION TO THE MOVIE VOLVER	<p>IDOLS AND THEIR INFLUENCE</p> <ul style="list-style-type: none"> • Singers and musicians • TV and cinema stars • Fashion and models • Volver – Social and historical context 	<p>CULTURAL AND REGIONAL PATRIMONY</p> <ul style="list-style-type: none"> • Traditions and customs • Gastronomy • Languages and dialects • Volver – Themes • Pre-Hispanic civilizations • Art and architecture • Music and diversity • Volver – Character analysis 	REVISION
YEAR 13	<p>IMMIGRATION</p> <ul style="list-style-type: none"> • Positive/negative aspects • Hispanic reality • Illegal migrants • Volver – Cinematic techniques 	<p>RACISM</p> <p>COEXISTANCE CITIZENSHIP</p> <ul style="list-style-type: none"> • Cultural coexistence • Education • Religion • “La casa de Bernarda Alba” – Scene summaries • Politics and activism • Unemployment • Society • “La casa de Bernarda Alba” – Themes 	<p>MONARCHIES AND DICTATORSHIPS</p> <ul style="list-style-type: none"> • Franco dictatorship • Spanish monarchy • Latin-American Dictators • “La casa de Bernarda Alba” – Characters 	<p>POPULAR MOVEMENTS</p> <p>REVISION</p> <ul style="list-style-type: none"> • Protests and strikes • Trade unions • Famous social protests • “La casa de Bernarda Alba” – Writer’s methods 		

NB: Speaking assessments in KS3 have been reduced to an ongoing assessment with students provided with feedback twice a year. This will free up several hours of curriculum time and help manage workload in terms of marking and help with behaviour. These have been replaced with in class transfer tasks of writing or translation which will provide tangible useful data and will be logged on go4schools.