



# The Nottingham Emmanuel School – Sociology Curriculum Map (2020-2021)

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
<b>Year 12 Sociology</b>	<p><b>Education</b> Differential achievement and social class, internal and external factors Differential achievement and ethnicity, internal and external factors</p> <p><b>Research methods</b> Choosing a research method. Quantitative and qualitative data, hypothesis formation and operationalising. Practical, ethical and theoretical issues</p> <p><b>Families and Households</b> Interpretivist &amp; positivist methodologies Using experiments in sociological research: Field, lab and comparative method.</p> <p><b>Covid recovery</b> Increased opportunities for extended writing practice to compensate for less developed writing skills acquired in y11. Spaced retrievals to focus on key terminology to develop literacy skills and marking and modelling to focus on language. Literacy to be assessed early.</p>	<p><b>Education</b> Differential achievement and gender, Gender and subject choice.</p> <p><b>Research methods</b> Using questionnaires in sociological research</p> <p>Using interviews in sociological research</p> <p><b>Families and Households</b> Methods in context-choosing suitable methodologies for researching with specific social groups and for researching specific issues within education</p> <p><b>Covid recovery</b> Increased opportunities for extended writing practice to compensate for less developed writing skills acquired in y11. Spaced retrievals to focus on key terminology to develop literacy skills and marking and modelling to focus on language. Regular assessment to monitor literacy skills.</p>	<p><b>Education</b> Role of education (sociological theories) Educational policy and inequality</p> <p><b>Research methods</b> Using observations in sociological research Using official statistics in sociological research</p> <p><b>Families and Households</b> Unit 2 families &amp; household begin week 4 Couples- Domestic division of labour,</p> <p><b>Covid recovery</b> Increased opportunities for extended writing practice to compensate for less developed writing skills acquired in y11. Spaced retrievals to focus on key terminology to develop literacy skills and marking and modelling to focus on language. Regular assessment to monitor literacy skills.</p>	<p><b>Education</b> Role of education (sociological theories) Educational policy and inequality</p> <p><b>Families and Households</b> resources and decision making (money and power) and Sociological explanations of domestic violence. Childhood as a social construct. Theories of the family Demography, ageing population and migration</p> <p><b>Exam technique focus: Methods in context questions (1 lesson per week)</b></p> <p><b>Covid recovery</b> Increased opportunities for extended writing practice to compensate for less developed writing skills acquired in y11. Spaced retrievals to focus on key terminology to develop literacy skills and marking and modelling to focus on language. Regular assessment to monitor literacy skills.</p>	<p><b>Families and Households</b> Changing family patterns of marriage divorce and cohabitation Ethnic differences in the family</p> <p><b>Exam technique focus: Methods in context questions (1 lesson per week)</b></p> <p><b>Covid recovery</b> Increased opportunities for extended writing practice to compensate for less developed writing skills acquired in y11. Spaced retrievals to focus on key terminology to develop literacy skills and marking and modelling to focus on language. Regular assessment to monitor literacy skills.</p>	<p><b>Families and Households</b> Family diversity Family and social policy Comparing the social policy of the UK with other countries around the world.</p> <p>Assessing the intention behind social policy</p> <p><b>Exam technique focus: Methods in context questions (1 lesson per week)</b></p> <p><b>Covid recovery</b> Increased opportunities for extended writing practice to compensate for less developed writing skills acquired in y11. Spaced retrievals to focus on key terminology to develop literacy skills and marking and modelling to focus on language. Regular assessment to monitor literacy skills.</p>

**Year 13 Sociology**

**Beliefs and society**

Functionalist  
Marxist and feminist views of religion.  
Religion and social change  
Secularisation  
Religion, renewal and choice.

**Covid recovery**

Increased time given to developing extended writing. Spaced retrieval to focus on y1 content to identify and address any gaps due to unequal access to remote learning. Marking and modelling to focus on tier 2 and 3 language to target weaker literacy skills.

**Beliefs and society**

Religion in a global context  
Religious Organisation, movements and members.  
Ideology and science

**Covid recovery**

Increased time given to developing extended writing. Spaced retrieval to focus on y1 content to identify and address any gaps due to unequal access to remote learning. Marking and modelling to focus on tier 2 and 3 language to target weaker literacy skills.

**Crime and deviance**

Strain theories, Merton to contemporary functionalist theory  
Subcultural theories  
Interactionism and labelling theory.

**Covid recovery**

Increased time given to developing extended writing. Spaced retrieval to focus on y1 content to identify and address any gaps due to unequal access to remote learning. Marking and modelling to focus on tier 2 and 3 language to target weaker literacy skills.

**Crime and deviance**

Power, class crime.  
Left and right realism  
Gender and patterns of crime and deviance  
Ethnicity and patterns of crime and deviance

**Covid recovery**

Increased time given to developing extended writing. Spaced retrieval to focus on y1 content to identify and address any gaps due to unequal access to remote learning. Marking and modelling to focus on tier 2 and 3 language to target weaker literacy skills.

**Crime and deviance**

Crime and the media  
Crime and globalisation including green crime, state crime and human rights crime

**Theory and methods**

Globalisation, modernity & postmodernity  
Sociology and social policy.  
Weberian theory and social action theory

**Covid recovery**

Increased time given to developing extended writing. Spaced retrieval to focus on y1 content to identify and address any gaps due to unequal access to remote learning. Marking and modelling to focus on tier 2 and 3 language to target weaker literacy skills.