



The Nottingham Emmanuel School

'I am able to do all things through
Christ who strengthens me'

PHILIPPIANS 4:33



Welcome

At The Nottingham Emmanuel School, we strive for excellence. We are entirely focused on delivering the highest standards of teaching, and insist on the highest standards of conduct from our students. As a result, we can be confident of the very best outcomes for our students: excellent examination results which enable them to take their next steps in life.

We also believe, along with increasing numbers of parents, that education today is something more than academic success alone. The development of children's character, values and passions - on which so much in life really depends - is just as important as their vital academic development. Many parents are looking for a school which encourages their children to grow up to be open-minded, outward-looking and able to lead and serve – ready

to make a positive difference to the world around them. They want their children to develop in a truly rounded way: academically, socially, culturally and morally.



Choosing a school is one of the most significant decisions that any parent will take. What makes The Nottingham Emmanuel School the school of choice for so many families is its determination to achieve both: to set the highest academic standards alongside strong, inclusive Christian values and ethos.

Mrs Sandra Stapleton
Principal



Values and Ethos

Four core values characterise our life together as a school: **“wisdom, hope, community and dignity”**. These are core Christian values, but are also relevant to students from every background and faith.

The values are underpinned by four Houses, each of which is connected by role-models who have lived out these values: William and Catherine Booth, Martin Luther-King Junior, Jackie Pullinger and Archbishop Oscar Romero. Every student, from Year 7 to Year 11, is a member of one of these Houses, which work together to serve those in need, raise charitable funds and compete with each other for the House Cup every year.

These core values are how we live out our mission of the School – ‘Together to Learn, To Grow, To Serve’.

‘I am able to do all things through Christ who strengthens me’
(Philippians 4:13)

“The distinctiveness and effectiveness of Nottingham Emmanuel School as a Church of England school are outstanding.”

Church of England inspection

“The whole school community is passionately committed to a transformational Christian vision”

SIAMS 2022



Curriculum

The curriculum at Emmanuel has been designed to ensure that students receive a broad and balanced educational diet, including Arts, Languages, Computer Science, Design Technology, Geography, History and PE, alongside the core subjects of Maths, English and Science.

Students embark on a 5-year journey of learning from the end of primary school up to the end of their GCSE examinations. Years 7-9 are all about enjoying the breadth of the curriculum, through classroom and extracurricular learning. At the end of Year 9 students have the opportunity to make informed decisions about which additional three qualifications that they would like

to study until the end of Year 11. These options cover traditional GCSEs, as well as vocational qualifications in construction, art, hospitality and catering, music technology, sport and media. In addition, all students pursue Religious Studies to GCSE.

Most of our students progress into our Sixth Form, which offers over 25 courses, including traditional A Level courses and vocational Level 3 and Level 2 options. A carefully planned programme of Relationships Sex and Health Education (RSHE) runs throughout the 7 years at Emmanuel, ensuring that students leave us well informed about safety, personal finance, healthy relationships and British Values.

Teaching and Learning

At Emmanuel, we have developed our Teaching and Learning Framework over a number of years. This framework ensures that students develop knowledge, deepen understanding and experience regular opportunities, both inside and outside of the classroom to transfer knowledge more confidently in exams and real life. We have a shared language to talk about learning, based on trusted cognitive science. Furthermore, we believe in the importance of developing strong literacy skills and effective communication; emphasising the importance of vocabulary acquisition and developing effective reading skills for life-long learning. We believe in developing an intrinsic love of learning and fascination with the world around us to enable each child to thrive.

Our teachers are subject specialists and work with colleagues at Emmanuel and

across The Archway Learning Trust to plan and deliver high-quality lessons. They are experts in their field and receive high-quality Professional Development, to ensure that their knowledge and skills remain fully up-to-date.

“Leaders have placed a high priority on developing pupils’ literacy and reading skills. They encourage pupils to read for pleasure. Staff and pupils read together in tutor sessions, sharing a range of challenging and engaging texts. ‘Spaced retrieval’ activities incorporate technical and subject-specific terminology.”

Ofsted 2020



Pastoral Care

At The Nottingham Emmanuel School we pride ourselves on our high standards and expectations balanced with a personalised approach for every student in our care. We have non teaching Year Leaders that are available for all students each and every day and do their utmost to ensure that every student is well cared for from the moment they begin their journey with us.

Within the pastoral team at The Nottingham Emmanuel School we aim to ensure that all students work together to achieve their

full potential through providing a supportive, purposeful and caring environment where each learner is valued. We blend the strengths of both House and Year approaches to pastoral care so that we can most effectively support academic achievement, school competition, wider activities and discipline.

“There is a sense of community, where all are valued”

OFSTED 2020



Transition

Ensuring that every Year 6 student arrives at Emmanuel well prepared and excited about the next phase of their educational journey is important to us. Our transition programme is highly regarded by parents and primary schools alike, offering students the opportunity to meet with Emmanuel staff in their primary setting and also come to Emmanuel for ‘Getting to Know You’ sessions, family meetings and transition days.

Once students start with us in September, we undertake activities, trips and team building days in order to forge the strong sense of community that is a hallmark of Emmanuel. We know that every child is unique and we endeavour to meet their transition needs, offering support to those with special educational needs or who have English as an additional language.

Service and Leadership

Part of living out our value of community means a commitment to every student taking part in social action. Each tutor group at Emmanuel organises and leads a fundraising activity of their choice in order to raise money for the house charities. This creates an exciting fundraising calendar each year, with activities ranging from charity football matches to chocolate hamper raffles.

Developing student leaders is also an integral part of life at Emmanuel and students can become buddies, house captains, HYPE team members as well as having the opportunity to lead Acts of Worship and engage in Sixth Form leadership programmes.

Enrichment

At Emmanuel we offer an outstanding enrichment programme with over 50 weekly clubs on offer at lunchtimes and after school.

All students are encouraged to attend at least two activities each week and there is something on offer to appeal to every student – we know how important enrichment activities are in the development of the whole child.

We also offer a Thursday afternoon enrichment programme to Year 7 students, as well as study space for students in other year groups. Learning outside of the classroom is highly valued, and students are regularly offered local, national and international visits to support their learning and development.

“Pupils are articulate and speak with confidence in a range of situations... There is a sense of community where all are valued.”

OFSTED 2020




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Proud to be a School of Sanctuary.

Winners of the Specialist Schools and Academies Trust
(SSAT) Award for Exceptional Student Progress at both
GCSE and A Level.

