**The Nottingham Emmanuel School – *French* Curriculum Map (2022-2023)**

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| Intent statement | In MFL, the rationale behind our curriculum map is to reflect the world in which our students live whilst broadening their horizons by teaching them to communicate in a different language and teaching them to appreciate and respect different cultures whilst learning more about their own. Through language learning, we prepare students for future study and employment by teaching them a variety of skills that appeal to employers such as communication, translation, working as a team and resilience. |
| Diversity across the curriculum | Our curriculum represents the diversity of our students in our resources through using images, names and texts about people of different religion, race and sexuality. We explore the people and traditions of Hispanic and francophone countries in both mainland Spain and France but also including countries outside of Europe. This allows students to appreciate different cultures whilst identifying links with their own culture. |
|  |  | AUT 1 | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 |
| Year 8 | Title and objectives | T’es branché | T’es branché | La France a du Talent | Paris Touristique | Paris Touristique | Manger et boire |
| Core knowledge | TvMoviesTechnologyActivities + weather | BooksLe weekend dernierMusicFrench music starsChristmas in France  | La France a du talentJe dois gagnerLes juges son commentEt le gagnant est… | Paris TouristiqueLes jeunes ParisiensUne semaine à ParisC’était comment | Mon album photo24 heures chrono14th July in ParisParis, Ville Magique | A table tout le mondeMealtimesAt the restaurantIl faut faire des crepesMon styleCarnaval |
| Skills | * Opinions
* Connctives
* Intensifiers
* Regular verbs
* Time phrases
* Comparatives
* Negatives
* Expressions of frequency
* High frequency irregular verbs – present tense
* Si/ quand
 | * Passé composé – regular verbs in the first person
* Past tense expressions and time phrases.
* Avoir
* Past participles
* 3rd person opinions
* Using cognates
* Reading skills
 | InfinitivesInfinitive phrasesModal verbsAdjectives of personalityAvoir and êtreFuture tense  | On peut + infinitiveOpinión + infinitivePassé composé Irregular past participlesPast tense time phrasesAdjectives Opinions in the past tense + c’était/ je l’ai trouvé | Passé composé of regular verbsPassé composé with êtrePassé composé with negatives Reading for detail | Time phrasesTimeOpinionsPartitive articlesQuantities and containersRoleplayColoursAdjective agreementFuture tense |
| Covid recovery | We will only assume knowledge of topics and points covered in year 7, we appreciate that language provision in primary schools will have been affected due to the pandemic. |
| Careers | Lesson activity – profiles of people who have studied language including; scientist, politician, footballer, politican |  | Where will languages take me? RAF |  | The Tourist Fair Workshop |  |
| Year 9 EBACC | Title and objectives | Ma vie sociale | Ma vie sociale | Au Boulot B | Bien dans sa peau B | Bien da sa peau (C) | Moi dans le Monde (B) |
| Core knowledge | * Planete Facebook
* Comment tu trouves
* Tu viens aussi?
* Tu veux y aller
 | * Ca c’est bien passé
* Fou de la musique
* La fête de la musique
 | * Mon boulot
* Investigating jobs using languages
 | * Le sport et le fitness
* Advice
* Mes resolutions
* Manger sain
 | * Je serai en forme
* Es-tu en forme?
* La santé des jeunes
 | * Tu vas l’acheter?
* Le Bonheur c’est
* Les jeunes contre l’injustice
* Des problèmes sociaux (Kerboodle 108)
 |
| Au Boulot A | Bien dans sa peau A | Moi dans le Monde (a) |
| * Jobs
* Le monde est un village
* Quand j’étais plus jeune
 | * Body parts
* J’ai mal
 | * Mes droits
* Mes priorités
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| Skills | Time phrasesOpinion expressionsCommon irregular verbsDefinite articlesDirect object pronouns.Agreement/ disagreementFuture plans | Passé composéJustified opinions in the past tenseRecognising tenses in a text.Coping with new vocabulary and understanding challenging text.Adjective agreementsUsing on peut + infinitiveModal verbsNear future tenseImperfect tense | Using different tenses within one textReading skillsListening strategiesAvoir mal à On/nous  | Il fautDescribing a photoDepuisAgreements Pour + infinitiveParitive articleNegativesFutur simple | Future tense of irregular verbsSequencers Expressions with avoirPossessive pronounsDirect object pronounsCe qui me préoccupe/ ce qui est important | Si Direct object pronounsSkim reading a textUsing three tenses together.Identifying verbs in different tenses.Using the infinitive to mean –ingQuestion wordsImperative Justifying answers. |
| Covid recovery | Topics that will need to be addressed include: days of the week, school subjects, facilities, present tense, negatives, time, as these are topics that were covered during online learning and therefore knowledge will not be quite as embedded. |
| Careers | Talk from French restauranteur (French Living) | RoutesLIVE! Languages for Business | Where will languages take me – PWC student |  |  | Humanitarian Interpreter – Job Profile <https://translatorswithoutborders.org/blog/the-voice-of-the-vulnerable/>  |
| Year 9  | Title and objectives | Ma vie sociale  | Ma vie Sociale  | Au Boulot | Au Boulot | Bien dans sa peau | Bien dans sa peau |
| Core knowledge | * Planete Facebook
* Comment tu trouves
* Tu viens aussi?
 | Tu veux y aller Ca c’est bien passéFou de la musique La fête de la musique | * Jobs
* Le monde est un village
* Mon boulot
 | Investigating jobs using languages | * Mes resolutions
* Manger sain
* Je serai en forme
 | * Es-tu en forme?
* La santé des jeunes
* Les problèmes sociaux
 |
| Bien dans sa peau |
| * Le sport et le fitness
* Advice
 |
| Skills | Time phrasesOpinion expressionsCommon irregular verbsDefinite articlesDirect object pronouns. | Agreement/ disagreementFuture plansPassé composéJustified opinions in the past tenseRecognising tenses in a text.Coping with new vocabulary and understanding challenging text. | Adjective agreementsUsing on peut + infinitiveModal verbsNear future tenseImperfect tense | Using different tenses within one textReading skillsListening strategiesAvoir mal à On/nousIl fautDescribing a photoDepuis | Agreements Pour + infinitiveParitive articleNegativesFutur simple | Future tense of irregular verbsSequencers  |
| Covid recovery | Topics that will need to be addressed include: days of the week, school subjects, facilities, present tense, negatives, time, as these are topics that were covered during online learning and therefore knowledge will not be quite as embedded. |
| Careers | Languages are our Business Booklet<https://europedirectnortheastengland.files.wordpress.com/2018/09/44899-rls-languages-are-our-business-booklet.pdf>  | RoutesLIVE! Languages for Business | Where will languages take me – PWC student |  | Speed Dating with profiles of joint honours university courses with languages. |  |

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| Year 10 | Title and objectives | Family and Friends | Local Area | Free Time | Daily Life and Special Ocassions | School  | Social Issues |
| Core knowledge | Family membersDescribing peoplePhysical description and clothesTalking about getting on with othersTalking about what makes a good friend MarriageTalking about role models | Describing a houseIdeal HomePlaces in town and activitiesWeather/ TransportDirectionsProblems in your townTes projets pour le weekend prochainCommunity Projects | Sports Extreme SportsHobbies ReadingTV programmesLe weekend dernierA night out with friends | Making arrangementsDaily routineShopping ClothesTu vs. vous Festivals and TraditionsDescribing International FestivalsFood at home vs. special occasions  | School subjectsTypical school DayDifferences between French and British schoolsSchools in different French speaking countriesSchool rulesSchool ExchangeIdeal school | Advice for being healthyWhat I do to stay healthyComparing old and new health habitsHealth ResolutionsSous influenceLes droits VolunteeringCharitiesSocial issuesInequalityPoverty |
| Skills | Possessive pronounsAdjective agreementAvoir and êtrePronounsLearning vocabularyDescribing a photoReflexive verbs-er verbsCommon irregular present tenseThe relative pronoun quiPerfect tense | PrepositionsDefinite and indefinite articlesAller Preposition à meaning toNear future tense | Perfect tenseTime phrases, sequencers and connectivesJouer à and jouer deNegatives Opinion phrasesDepuis + present tenseIrregular verbs in the present tenseComparatives Perfect tense with etre | Asking questionsVouloirForming questions Using devoir and pouvoirUsing quel/ quelleUsing ce/cette/cesUsing the pronoun enUsing tu and vousUsing venir de + infinitive | Direct object pronounsUsing the ils form of the verbUsing il faut and i lest interdit deImperfect tenseUsing three time framesUsing the pronouns ils and elles | Using emphatic pronounsUnderstanding the passiveUsing three time phrasesUsing the imperativeGiving arguments for and against |
| Covid recovery | The following topics will have not been embedded in KS3 due to being taught online or not at all due to decisions we took about the curriculum when teaching online therefore will need to be prioritised for retrieval: Daily routine, weather, town, directions, clothes, time, present tense regular, jouer and faire, higher level connectives, future tense/ expressions, prepositions of location, demonstrative adjectives, high frequency verb expressions. |
| Careers |  | EKFB Promoting a Business in French Project |  |  | <https://alzea.org/offre/afrique-du-sud-stage-comptabilite-finance/> Comprehension activity on a work experience in Finance in South Africa. | FCDO Translation and Interpretation <https://www.fcdoservicescareers.co.uk/our-people/translation-and-interpreting/>  |
| Year 11 | Title and objectives | Holidays  | Work | Technology / Global Issues | Revision |  |
| Core knowledge | CountriesWhere you normally go on holidayHolidays past and futureDream holidaysStaying in a hotelAt the restaurant TravellingBuying souvenirsDisastrous Holiday | JobsDiscussing career choices/ university or apprenticeshipTalking about plans, hopes and wishesHousehold choresPart Time JobWork experienceWorking in tourism | Using the internetTalking about your life onlineSocial Media Use and addictionAdvantages and DisadvantagesNotre planeteProteger l’environnementEthical shoppingDiscussing big events | During this time, we will be revising for the final exams. We shall be using AQA approved material from the Studio course, to practice exam questions across all four skills. Pupils will also be given time to sit past papers in timed conditions. |  |
| Skills | Reflexive verbsSaying in or to with countries.Questions with inversionsUsing time phrasesNotre/ votre nos/vosUsing the future tenseHigh numbersConditional TenseReflexive verbs in the perfect tenseExpressions with avoirEn + present participleUsing 3 time phrasesUsing demonstrative adjectives and pronounsIrregular past participles | Job nounsConditional tenseBetter/ worse + best/ worstPerfect infinitiveSubjunctive dont si/quand/lorsque + future tenseverbs followed by à pr dethe pronoun ‘qui’perfect/ imperfect | Irregular verbs in the present tense.Comparatives The relative pronoun ‘que’Simple future tenseUsing on doit and on peut + infinitiveUnderstanding the passiveUsing emphatic pronounsUsing three time phrasesConditional tense of modal verbsIndirect object pronouns | ReadingWritingListeningSpeakingTranslationExam strategy |  |
| Covid recovery | The following topics will have neither been embedded in KS3 nor introduced in year 10, therefore will need to be prioritised: comparatives and superlatives, souvenirs, retrieval of weather, the topic of food and mealtimes which will include the transactional language of eating in a restaurant. Photocard, Direct Object pronouns, daily routine, exclamatory sentences, constructions wit avoir e.g. avoir chaud/ avoir faim and body parts/ illnesses. |
| Careers | Where can languages take you? Apprenticeships<https://amazingapprenticeships.com/app/uploads/2020/01/Subject-poster_Languages.pdf>  | <https://www.prospects.ac.uk/employer-profiles/cga-strategy-22319/jobs/graduate-insight-account-executive-2692166#company>  | <https://erasmusintern.org/traineeship/internship-international-relations-office-paris-8-university-2>  |  |  |  |