



The Nottingham Emmanuel School

'I am able to do all things through
Christ who strengthens me'

PHILIPPIANS 4:33

Welcome

At The Nottingham Emmanuel School, we strive for excellence. We are entirely focused on delivering the highest standards of teaching, and insist on the highest standards of conduct from our students. As a result, we can be confident of the very best outcomes for our students and excellent examination results which enable them to take their next steps in life.

We also believe, along with increasing numbers of parents, that education today is something more than academic success alone. The development of children's character, values and passions (on which so much in life really depends) is just as important as their vital academic development. Many parents are looking for a school which encourages their children to grow up to be open-minded, outward-looking and able to lead and serve; ready

to make a positive difference to the world around them. They want their children to develop in a truly rounded way: academically, socially, culturally and morally.



Choosing a school is one of the most significant decisions that any parent will take. What makes The Nottingham Emmanuel School the school of choice for so many families is its determination to achieve both: to set the highest academic standards alongside strong, inclusive Christian values and ethos.

Mrs Sandra Stapleton
Principal



Values and Ethos

Four core values characterise our life together as a school: **“wisdom, hope, community and dignity”**. These are core Christian values, but are also relevant to students from every background and faith.

The values are underpinned by four Houses, each of which is connected by role-models who have lived out these values: William and Catherine Booth, Martin Luther-King Junior, Jackie Pullinger and Archbishop Oscar Romero. Every student, from Year 7 to Year 11, is a member of one of these Houses, which work together to serve those in need, raise charitable funds and compete with each other for the House Cup every year.

These core values are how we live out our mission of the School – ‘Together to Learn, To Grow, To Serve’.

‘I am able to do all things through Christ who strengthens me’
(Philippians 4:13)

“The distinctiveness and effectiveness of Nottingham Emmanuel School as a Church of England school are outstanding.”

Church of England inspection

“The whole school community is passionately committed to a transformational Christian vision”

SIAMS 2022



Curriculum

The curriculum at Emmanuel is diverse, vibrant and driven by a desire for success. It equips our students with the necessary knowledge, skills and confidence to succeed throughout their time at the academy and excel in the next steps in their educational journey, be that at the Academy Sixth Form, university, college, apprenticeship or employment.

At Key Stage 3 (Years 7-9) students follow the national curriculum in a broad and balanced diet of experiences including Arts, Languages, Computer Science, Design and Technology, Humanities and PE alongside the core subjects of Maths, English, Science and RS. We closely align the knowledge, skills and understanding taught at

KS3 to the requirements of KS\$ in order to enable students to be fully prepared for their GCSE studies.

At the start of year 10, students have personalised their curriculum by choosing options from a wide range of subjects. The options cover traditional GCSEs, as well as vocational qualifications. Most of our students progress into our Sixth Form which offers over 25 courses from traditional A level courses to vocational Level 3 courses.

Throughout the academy there is a strong focus on literacy and numeracy in all year groups, along with a carefully planned programme of Personal Development.

Teaching and Learning

At Emmanuel, we have a shared and consistent language to talk about learning that is based on trusted cognitive science. Students retrieve at the start of the lesson to help them move learning to their long-term memory.

Teachers instruct using a range of effective models, teach key vocabulary and ask questions to check understanding and stretch.

Students are given the opportunities to practise with increasing independence. Students secure their knowledge through writing, performance, and production.

We believe in the importance of developing strong literacy skills and effective communication, emphasising the importance of vocabulary acquisition and developing effective reading skills for life-long learning. We believe in developing an intrinsic love of

learning and fascination with the world around us to enable each child to thrive.

Our teachers are subject specialists and work with colleagues across the Archway Learning Trust to plan and deliver high-quality lessons. They are experts in their field, collaborate together to share best practice and engage in both coaching and high-quality Professional Development to ensure that they are continually developing their practice.

“Leaders have placed a high priority on developing pupils’ literacy and reading skills. They encourage pupils to read for pleasure. Staff and pupils read together in tutor sessions, sharing a range of challenging and engaging texts. ‘Spaced retrieval’ activities incorporate technical and subject-specific terminology.”

Ofsted 2020



Pastoral Care

At The Nottingham Emmanuel School we pride ourselves on our high standards and expectations balanced with a personalised approach for every student in our care. We have non teaching Year Leaders that are available for all students each and every day and do their utmost to ensure that every student is well cared for from the moment they begin their journey with us.

Within the pastoral team at The Nottingham Emmanuel School we aim to ensure that all students work together to achieve their

full potential through providing a supportive, purposeful and caring environment where each learner is valued. We blend the strengths of both House and Year approaches to pastoral care so that we can most effectively support academic achievement, school competition, wider activities and discipline.

“Pupils are articulate and speak with confidence in a range of situations... There is a sense of community where all are valued.”

OFSTED 2020



Transition

Ensuring that every Year 6 student arrives at Emmanuel well prepared and excited about the next phase of their educational journey is important to us. Our transition programme is highly regarded by parents and primary schools alike, offering students the opportunity to meet with Emmanuel staff in their primary setting and also come to Emmanuel for multiple transition events.

In the first few weeks of starting at The Nottingham Emmanuel School, students will be introduced to new routines and expectations. Within the first few weeks students will undertake additional activities to get to know each other.

We appreciate that every child is unique and we endeavour to meet their personal transition needs, offering additional support where appropriate.

Service and Leadership

Part of living out our value of community means a commitment to every student taking part in social action. Each tutor group at Emmanuel organises and leads a fundraising activity of their choice in order to raise money for the house charities. This creates an exciting fundraising calendar each year, with activities ranging from charity football matches to chocolate hamper raffles.

Developing student leaders is also an integral part of life at Emmanuel and students can become House Captains, Christian Young Leaders, and Learning Support Ambassadors. As well as having the opportunity to lead Acts of Worship and engage in Sixth Form leadership programmes.



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Proud to be a School of Sanctuary.

Winners of the Specialist Schools and Academies Trust
(SSAT) Award for Exceptional Student Progress at both
GCSE and A Level.

